**Happy April from Mrs. Sacco! Today is Wednesday, April1, 2020**

***These plans are also posted on my teacher page*.**

**1st grade**

🎯 **Learning Objectives:** TSWBAT read with accuracy and fluency; decode words; use picture clues to aid comprehension

**📚 Learning Activities YOU DO:** On **Seesaw**, record as you read the book you chose for today

📃 **Where to Find Today’s Work: Seesaw**

🤩 **How I will see/check your work I DO:** I will check your work on **Seesaw**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**2nd grade**

🎯 **Learning Objectives:** TSWBAT read with accuracy and fluency; decode words; use picture clues to aid comprehension

**📚 Learning Activities YOU DO:** On **Seesaw**, record as you read the book you chose for today

📃 **Where to Find Today’s Work: Seesaw**

🤩 **How I will see/check your work I DO:** I will check your work on **Seesaw**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**3rd grade**

🎯 **Learning Objectives** TSWBATuse a variety of independent reading strategies (asking questions, inferring, summarizing, drawing conclusions, sequencing, etc.) to strengthen their reading ability; demonstrate fluency and word recognition; track reading for the week

**📚 Learning Activities YOU DO** read independently for 20 minutes; choose a book from Epic, RAZ or choose one at home; respond to the prompt you received on **OneNote**; complete the weekly log; fill in any missed days for this week

📃 **Where to Find Today’s Work:** Epic or RAZ and OneNote

🤩 **How I will see/check your work I DO** I will check your response on OneNote

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**4th grade**

🎯 **Learning Objectives** TSWBATuse a variety of independent reading strategies (asking questions, inferring, summarizing, drawing conclusions, sequencing, etc.) to strengthen their reading ability; demonstrate fluency and word recognition; use text evidence to support their writing; track reading for the week

**📚 Learning Activities YOU DO** read independently for 20 minutes; choose a book from Epic, RAZ or choose one at home; respond to the prompt you received through your school email; complete the weekly log; fill in any missed days for this week

📃 **Where to Find Today’s Work:** Epic or RAZ and OneNote

🤩 **How I will see/check your work I DO** I will check your response through email

**All grades**

🗣 **How We Communicate:** If you have questions, post them in the "Questions for Mrs. Sacco" on Flipgrid. I can answer your questions on Flipgrid. If I need to get in touch with you, I will email your parents, you or post a private announcement on Seesaw or OneNote.